

Ref: HIT/IQAC/ FYC/SIP – 1

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Report on Student Induction Program: ODD Semester 2025 – 26**Introduction**

The Student Induction Program for the Bachelor of Engineering (BE) first-year students was conducted to facilitate a smooth transition into college life. The program aimed to acclimate students to the academic environment, campus facilities, and social culture, thereby ensuring a strong foundation for their engineering education.

Objectives

- To familiarize students with the college infrastructure and resources.
- To introduce them to the faculty and support staff.
- To provide an overview of the academic curriculum and expectations.
- To promote peer networking and collaboration.
- To address any queries or concerns of new students.

Program Schedule**Day 1: Orientation Day and Inauguration of Student Induction Program****Day 2: Curriculum Overview and Anti-Harassment Cell****Day 3: Local Heritage Visit****Day 4: UPSC Exam information and Universal Human Values****Day 5: Power of Concentration and Meditation, AICTE & SDP/Conferences, IQAC & IIC activities****Day 6: Disciplinary actions & regulations & Women Empowerment****Day 7: Exam Regulations, CIE & SEE overview and Sports****Day 8: Academic Guidelines****Day 9: Pencil Sketch and Mehendi**

Day 1: Monday (01/09/2025) Orientation Day and Inauguration of Student Induction Program



Orientation day and Inauguration of Harsha Institute of Technology Campus

The Orientation Day at Harsha Institute of Technology was held on September 1, 2025, to warmly welcome the new batch of first-year students. The event commenced with the presence of esteemed dignitaries, including Mr. S. Shivakumar, Chairman; Mrs. Girija Shivakumar, Vice Chairperson; Dr. Harsha Shivakumar, Secretary; Mr. Yashas Shivakumar, Co-Secretary of Harsha Institutions; Dr. Shashidhar T. M., Principal of Harsha Institute of Technology; and Dr. B. S. Krishna, Professor, Head of Department, and Dean of Academics. The Principal delivered an inspiring welcome address, emphasizing the institution's vision and mission. He introduced faculty members from various departments and provided a detailed overview of the academic framework. Students were also oriented about the campus infrastructure, including laboratories, libraries, and hostel facilities.

A highlight of the event was a motivational session led by the chief guest, Dr. Narasimha Murthy M. C. from DRDO, Ministry of Defence, Government of India. He offered valuable insights into the field of engineering and discussed various career opportunities.

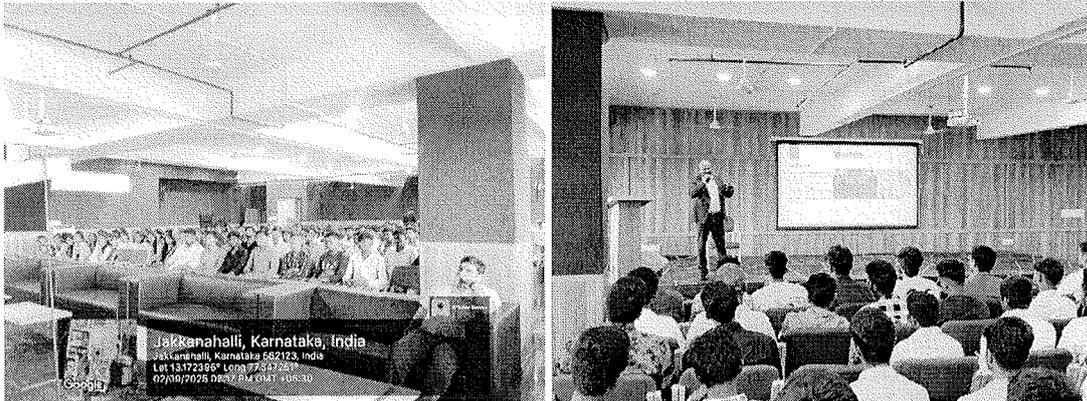
Parents were invited to be part of the program and were given a guided tour of the campus. The orientation program successfully eased the transition for the new students, leaving them with a sense of enthusiasm and belonging as they embarked on their academic journey.

Day 2: Tuesday (02/09/2025) Curriculum Overview and Anti-Sexual Harassment Cell

Curriculum Overview:

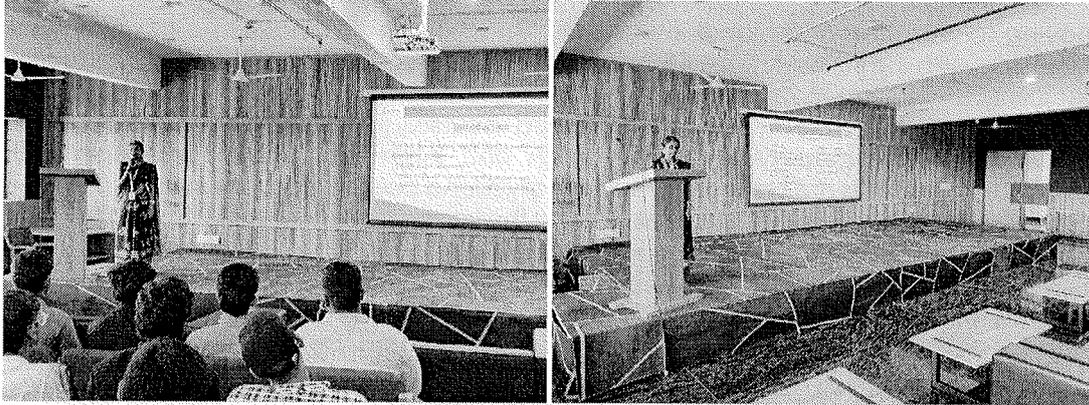
On September 2, 2025, the Principal of Harsha Institute of Technology addressed the first-year engineering students, offering a detailed overview of the academic curriculum and its key components. He began by outlining the structured and student-centric approach adopted by the institute, which aims to provide a balanced blend of theoretical knowledge and practical application. The Principal emphasized that the first year plays a critical role in laying a strong academic foundation, with courses in Mathematics, Physics, Chemistry, Programming, and Basic Engineering common to all branches. These foundational subjects are carefully selected to equip students with the core concepts needed for more advanced studies in subsequent years. Alongside theory, students engage in hands-on learning through laboratories and workshops, which are designed to build problem-solving skills and technical competence.

Moving forward, Dr. Shashidhar T M highlighted how the curriculum evolves in later semesters with the introduction of branch-specific subjects tailored to each engineering discipline. In addition to technical courses, the curriculum incorporates soft skills training, communication development, value-added courses, and exposure to real-world scenarios through industry-relevant projects and internships. This holistic approach ensures that students are not only academically sound but also career-ready by the time they graduate. The Principal also spoke about the importance of discipline, curiosity, and continuous learning, encouraging students to actively participate in both academic and extracurricular activities. The session concluded with a motivating message, reminding students to make the most of the resources and opportunities provided by the institute to shape a successful future.



Anti-Sexual Harassment Cell:

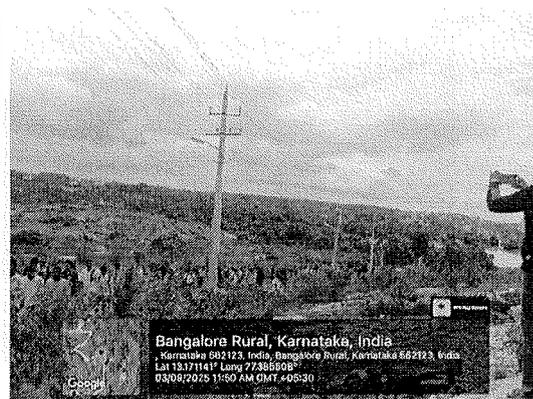
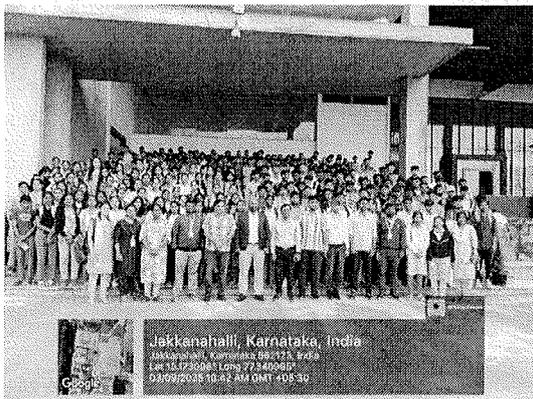
A session on anti-harassment awareness was conducted for engineering students by Prof. Nandhini T, aiming to educate and sensitize students about the importance of maintaining a safe and respectful campus environment. During the session, Prof. Nandhini highlighted the various forms of harassment, including verbal, physical, and cyber harassment, and emphasized the serious consequences of such behavior. She also introduced the role and functioning of the Anti-Harassment Cell, outlining the procedures for reporting incidents confidentially and the support available to victims. The session encouraged open dialogue and stressed the collective responsibility of students in fostering an inclusive and harassment-free atmosphere. Students actively participated and gained valuable insights into their rights, responsibilities, and the mechanisms in place to address grievances.



Day 3: Wednesday (03/09/2025) Local Heritage Visit

On September 3, 2025, a group of students from Harsha Institute of Technology participated in an educational and cultural visit to Baradi Betta, a picturesque hill located near Nelamangala. The trip was organized as part of the institute's initiative to promote experiential learning and cultural awareness among students. Baradi Betta, known for its scenic beauty and spiritual ambiance, is home to the ancient Sri Ramalingeshwara Temple, nestled at the summit of the hill. The journey to the top involved a moderately challenging trek that students enthusiastically undertook. Along the way, they were treated to stunning natural surroundings, rich greenery, and fresh air, providing a much-needed escape from the daily academic routine.

Upon reaching the summit, students were able to explore the temple and experience the tranquil environment that surrounds it. Faculty members accompanying the group shared informative insights into the historical and religious significance of the site, helping students gain a deeper appreciation for local heritage and traditions. The temple, believed to be centuries old, stands as a symbol of architectural simplicity and spiritual devotion. The visit also sparked meaningful discussions on the importance of preserving such culturally and environmentally significant sites. Overall, the trip was a memorable and enriching experience, blending education, adventure, and cultural exploration in a way that left a lasting impression on all participants.

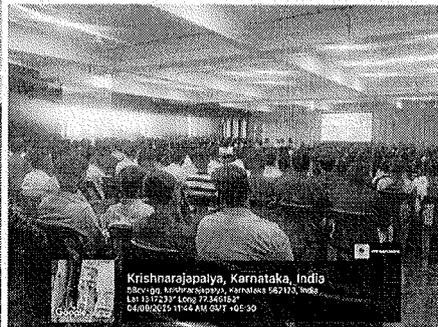


Day 4: Thursday (04/09/2025) UPSC Exam information and Universal Human Values

UPSC Exam information:

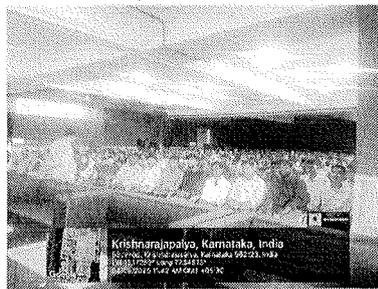
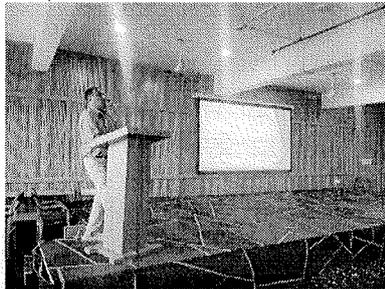
On September 4, 2025, a special session on UPSC exam preparation was conducted by Ms. Divya Priya Kumari for first-year engineering students at ABC Institute of Technology. The session aimed to introduce students to the structure and demands of the UPSC Civil Services Examination. Ms. Kumari provided a detailed explanation of the three stages of the exam – Preliminary, Mains, and Interview – and emphasized the importance of early preparation. She highlighted how students from a technical background can also succeed in UPSC by building a strong foundation in current affairs, NCERT books, and basic concepts of subjects like polity, history, and economics.

Ms. Kumari also shared practical strategies for balancing engineering studies with UPSC preparation, suggesting consistent reading habits, regular revision, and the use of online resources and mock tests. She encouraged students to stay updated with national and international events and to develop analytical and writing skills from an early stage. Overall, the session was highly informative and inspiring, motivating students to consider civil services as a viable career option and to begin their preparation with confidence and clarity.



Universal Human Values (Ethical behavior and Values in Education):

On September 4, 2025 a special session on Universal Human Values (UHV) was conducted for engineering students by Prof. Srinivasa Kulkarni, where he emphasized the importance of integrating ethical behavior and core human values into technical education. During his address, Prof. Kulkarni highlighted that while engineering equips students with problem-solving skills, it is values like honesty, compassion, responsibility, and respect that give true direction to their knowledge and actions. He spoke about the growing need for value-based education in a world driven by technology, stressing that innovation without ethics can lead to imbalance in society. Through real-life examples and thought-provoking discussions, he encouraged students to reflect on their personal conduct, relationships, and societal responsibilities. Prof. Kulkarni concluded by urging students to become not just successful engineers, but also conscious individuals committed to the well-being of humanity and the environment. The session left a lasting impact, inspiring students to adopt Universal Human Values in both their personal and professional lives.



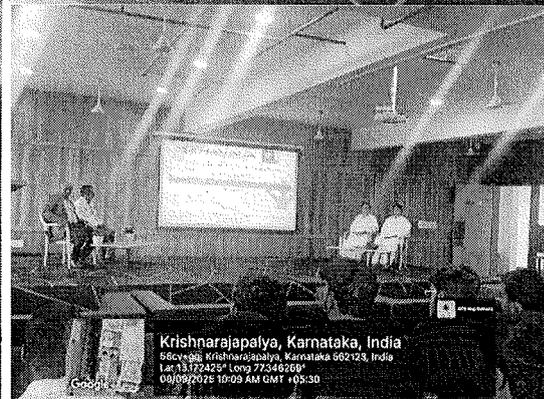
Day 5: Monday (08/09/2025)

Power of Concentration and Meditation, AICTE activities & SDP/Conferences, IQAC & IIC Activites

Power of Concentration and Meditation:

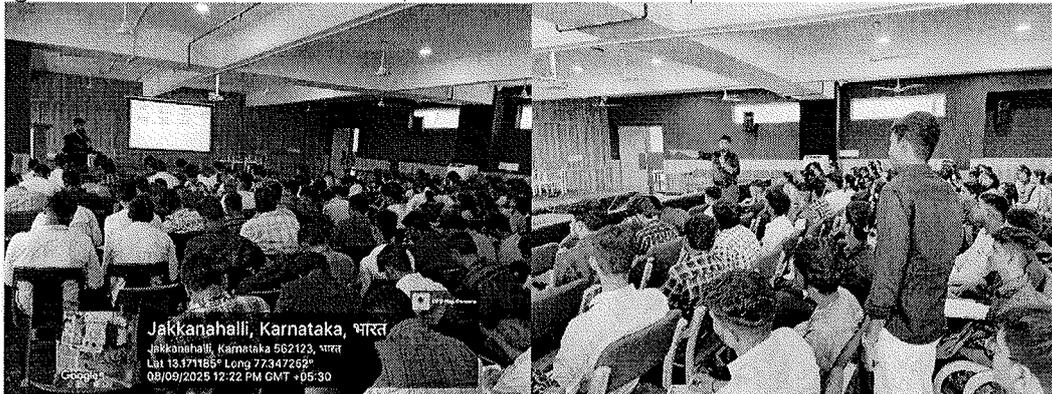
The address by Brahma Kumaris on *Power of Concentration & Meditation* offers a spiritually grounded yet practically applicable framework for students—especially those in engineering who face high cognitive load and pressure. The central message is empowering: **the mind can be trained and disciplined**, and with that inner mastery one can substantially transform one's academic journey, personal well-being, and future career.

For lasting effect, students must not see meditation as an "extra task" but as a foundational habit—small, consistent daily practice that gradually strengthens the inner "muscle" of concentration. Colleges can support this by embedding such practices into campus life. Over time, what seems subtle (quiet mind, inner clarity) becomes the bedrock from which academic excellence and personal fulfillment emerge.



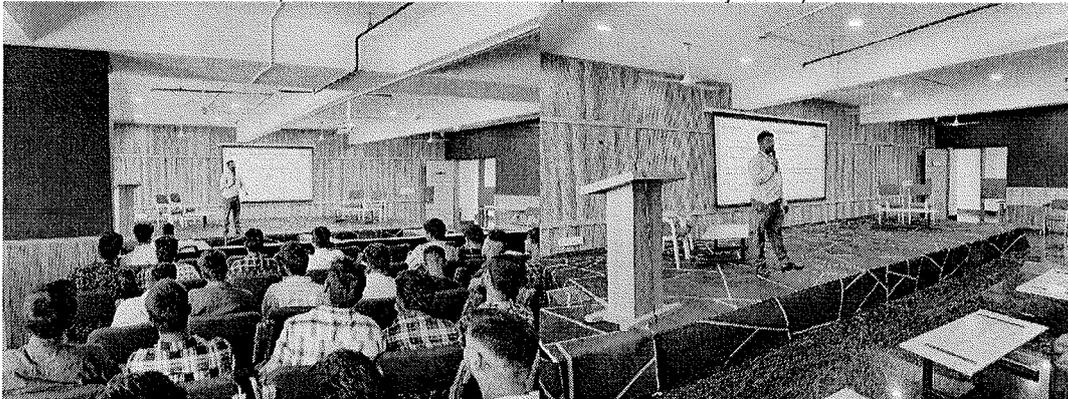
AICTE activities & SDP/Conferences

A session on AICTE activities and Student Development Programmes (SDPs)/Conferences was conducted by Prof. Nithish D for engineering students, focusing on the various academic and professional opportunities offered by AICTE. He highlighted the importance of active participation in AICTE-sponsored programmes such as Student Development Programmes, seminars, workshops, and conferences that help both students and faculty stay updated with the latest technological trends. Prof. Nithish emphasized how these initiatives contribute to skill enhancement, research orientation, and career growth, encouraging students to participate, present papers, and network with professionals. He also shared practical insights on how to identify relevant programmes, align academic projects with conference themes, and leverage institutional support for funding and mentorship. The session served as a motivational guide for students to engage with the broader academic ecosystem beyond their regular curriculum and make the most of AICTE's developmental initiatives.



IQAC and IIC activities:

A session on the activities of the Internal Quality Assurance Cell (IQAC) and the Institution's Innovation Council (IIC) was conducted by Dr. Vijaykumar for engineering students, wherein he elucidated how IQAC drives the continuous improvement of academic and administrative quality through systems like feedback mechanisms, benchmark setting, and documentation, while IIC fosters a vibrant culture of innovation and entrepreneurship-idea generation, prototype development, design-thinking workshops, start-up awareness, and student-faculty collaboration. Dr. Vijaykumar encouraged students to actively engage in these bodies, leverage the opportunities for skill enhancement, interdisciplinary innovation, and institutional visibility, and align their projects and learning activities to the frameworks facilitated by IQAC and IIC. The session served as a motivating call for students to move beyond the standard curriculum, participate meaningfully in institutional quality and innovation processes, and thereby boost their academic, professional and entrepreneurial trajectory.



Day 6: Tuesday (09/09/2025)

Disciplinary actions & regulations and Women Empowerment

Disciplinary actions & regulations:

A session on the mandate and functioning of the Anti-Ragging Committee and the framework of disciplinary actions in campus and hostel was conducted by Prof. Smitha for engineering students. She emphasised that any form of ragging: physical, verbal, psychological or online is strictly prohibited under regulations such as those laid down by the University Grants Commission (UGC) and enforced by the Anti-Ragging Committee. She also outlined the disciplinary rules applicable in hostels and campus residences such as curfews, damage liability, prohibition of misconduct, and requirement to maintain a safe and respectful environment. Prof. Smitha guided students on how complaints are lodged, investigations proceed, the importance of awareness and prevention, and how sanctions for violations including suspension from hostel, cancellation of admission, rustication or even legal action are imposed to ensure a safe, respectful, and disciplined campus and hostel life.



Women Empowerment:

A session on the activities of the Women Empowerment Cell (WEC) was conducted by Prof. Pooja TS for engineering students, during which she outlined the Cell's role in fostering an inclusive, safe and empowering environment for female students, teaching and non-teaching women in the institution. She explained how the cell organises awareness programmes on gender sensitivity, women's rights, self-confidence and leadership, facilitates training in life skills, self-defence, entrepreneurship, and provides platforms for women to voice their perspectives and concerns. The session motivated students to proactively participate in WEC initiatives, align their projects or activities with its vision of empowerment and equality, and work as allies in building a gender-just campus culture where every woman can realise her potential with dignity.



Day 7: Wednesday (10/09/2025) Exam Regulations, CIE & SEE overview & Sports

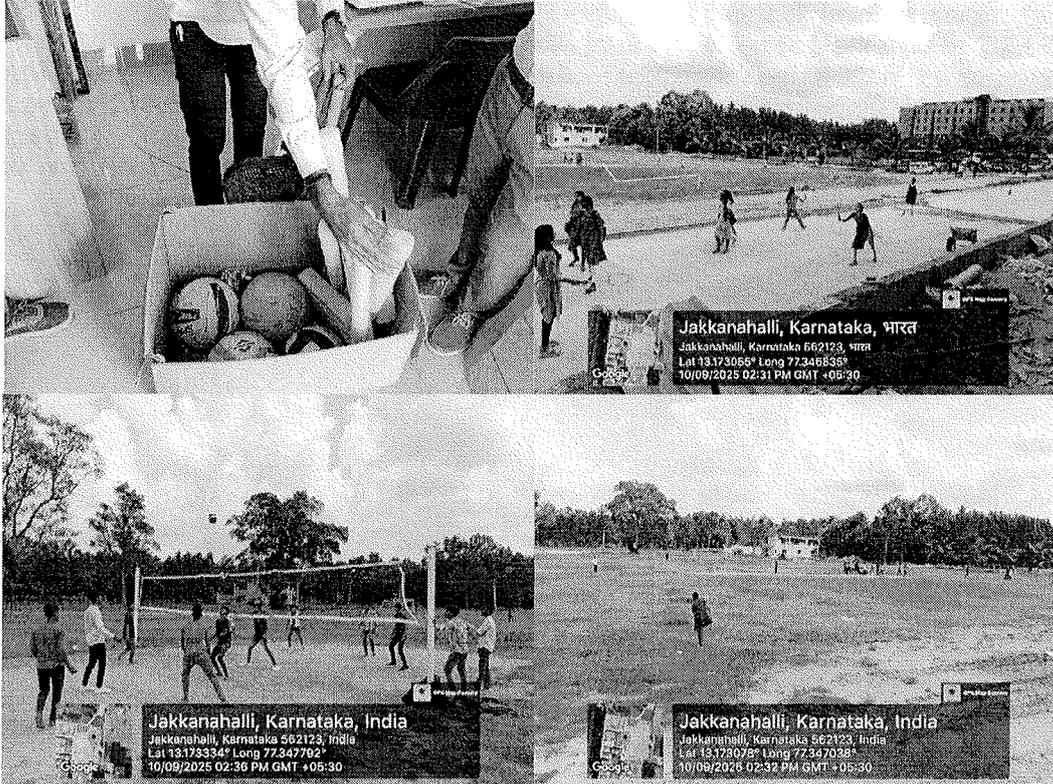
Exam Regulations, CIE & SEE overview:

A session on the exam regulations of Visvesvaraya Technological University (VTU), including the structure of Continuous Internal Evaluation (CIE) and the Semester End Examination (SEE), was conducted by Dr. Hanumanthlal S for engineering students. He explained that every course under the current VTU scheme is assessed through two major components: CIE (which covers assignments, internal tests, quizzes, seminars, and other formative activities conducted by the college) and SEE (the university-conducted final examination covering the entire syllabus). According to the 2022 regulations, the weightage is evenly split: CIE and SEE each account for 50% of the total marks. Dr. Hanumanthlal highlighted that to appear for SEE a student must satisfy the attendance criterion and also meet the minimum CIE requirement (typically 40% of the CIE maximum) in each course. The minimum passing standard mandates that the student must secure at least 35% in SEE (for the SEE maximum) and an aggregate of 40% in CIE + SEE to pass the course. Dr. Hanumanthlal emphasised the importance of consistent performance in CIE (since failing that makes you ineligible for SEE), timely registration for SEE, and what happens in case of backlogs, absenteeism, or result rejection. The session concluded with practical advice: students should engage with CIE activities from early in the semester, plan for the SEE thoroughly, track attendance, and understand the consequences of under-performance or non-compliance with the regulations.



Sports:

A session highlighting student involvement in sports was conducted, focusing on the significance of physical activity and team participation in overall student development. Students actively took part in various sports events including badminton, volleyball, cricket, and throwball, representing their departments and showcasing commendable sportsmanship and teamwork. These activities not only promoted physical fitness and mental well-being but also fostered discipline, leadership, and collaboration among participants. The events were organised in a structured manner, encouraging competitive spirit and inter-departmental bonding. The session emphasised the importance of balancing academics with sports and encouraged students to participate regularly in such extracurricular activities to build a well-rounded personality and a healthy campus-culture.



Day 8: Thursday (11/09/2025) Academic Guidelines

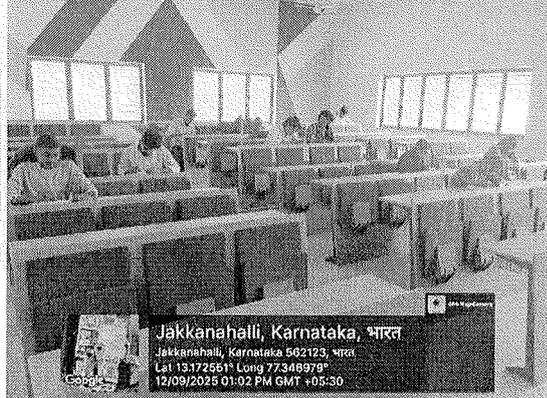
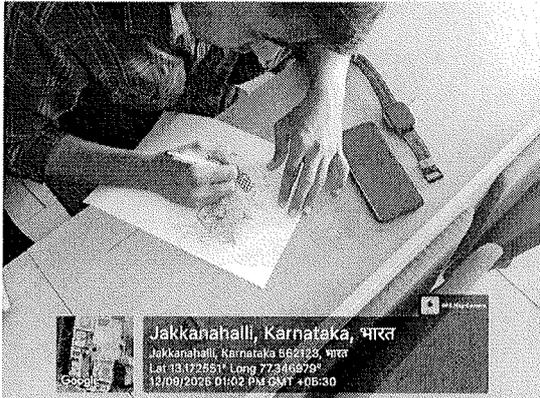
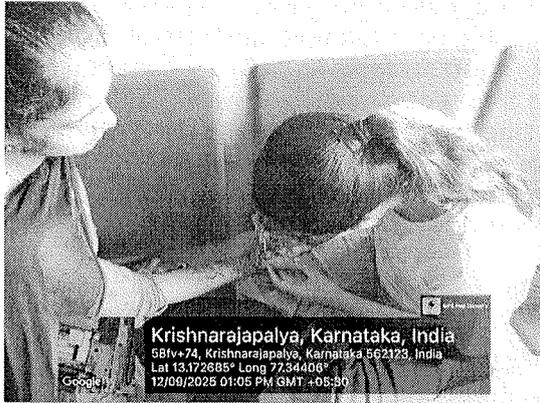
A detailed session on academic guidelines was conducted by Dr. B S Krishna, HOD & Dean Academics, with the objective of providing engineering students a clear understanding of the academic framework and expectations set by the institution. He began by explaining the academic structure, including the importance of adhering to the academic calendar, maintaining a minimum of 85% attendance in each course, and the process of registering for courses each semester. Dr. Krishna highlighted the weightage of Continuous Internal Evaluation (CIE) and Semester End Examination (SEE), stressing that consistent performance throughout the semester is crucial. He also addressed key academic policies such as prerequisites for advanced courses, minimum passing criteria, and the importance of academic honesty and avoiding malpractice.

In the second part of the session, Dr. Krishna discussed the various academic support systems available for students, including mentoring, peer tutoring, and remedial classes for academically weaker students. He encouraged students to actively communicate with faculty and take initiative in managing their coursework, lab work, and project milestones. Students were also informed about the procedures for applying for academic leave, handling backlogs, and appealing for grade reviews, if necessary. The session concluded with a strong message on the importance of discipline, time management, and proactive learning, which are essential for succeeding in a demanding academic environment like engineering.



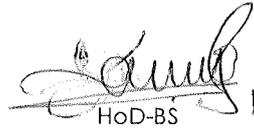
Day 8: Friday (12/09/2025) Pencil Sketch and Mehendi

A creative arts session was conducted showcasing student participation in Mehendi design and pencil sketch competitions, aimed at encouraging artistic expression and cultural appreciation. Students enthusiastically displayed their talents through intricate Mehendi patterns and detailed pencil sketches, reflecting both traditional motifs and contemporary creativity. The event provided a platform for students to explore their artistic skills, engage in healthy competition, and gain recognition for their talents beyond academics. It also fostered a vibrant and inclusive atmosphere on campus, promoting cultural engagement and offering a refreshing break from regular academic routines.



Conclusion

The Student Induction Program successfully met its objectives by creating an informative and welcoming environment for new BE students. The program not only helped students adjust academically but also fostered social connections, paving the way for a cohesive and collaborative academic year ahead.


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Copy to:

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